

,Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [lisaemery@crecentschool.co.uk](mailto:lisaemery@crecentschool.co.uk)

<b>English</b> Mr Webb	Encourage your child to read every day, focusing on pace and expression, as well as continuing to enjoy shared reading together whereby you both talk about the content. Allow your child practical and useful opportunities to write at home – don't force it. Use our reading platform and employ a variety of ways to learn weekly spellings.
<b>Mathematics</b> Mr Webb	Say number bonds to 10 then 20 to each other. Count and share patterns of twos, fives and tens together Take practical and real opportunities to use money, recognise shapes in the environment and weigh/measure around the home. Use Active Learn online to practise classroom objectives.
<b>MFL</b> Mrs Day	Ask your child to teach you French words! Our topics this term include greetings, days of the week, food, and clothes. We will also study the topic of musical instruments and we will read Petit Chaperon Rouge (Little Red Riding Hood) in French. Finally, we will study Christmas traditions in France.
<b>Science/DT</b> Mrs Johnson  <b>Computing</b> Mr Adkins	<b>Science:</b> Talk to your child about objects and what materials they are made from. Identify different materials – what are their properties and how are they fit for purpose? Look at different designs of chairs – what are they made from? Look at different types of animals, their features and habitats.  <b>Computing:</b> Any use of ICT at home is super practise, especially games that develop mouse/finger skills (painting or colouring apps are great!) or typing skills, like BBC Dance Mat. There are also lots of fantastic coding and programming apps available, my favourites are Scratch Jnr, Bee-bot, Daisy Dinosaur and Swift Playgrounds.
<b>Humanities</b> Mr Webb  Mrs Emery  Mr Adkins	<b>RE:</b> Topics are all about belonging to a faith community as well as being aware of symbols in the Christian and Jewish religions.  <b>History:</b> Topics include Grace Darling, the Gunpowder Plot and Remembrance Day. What can you find out about these?  <b>Geography:</b> Topic is 'Going to the Seaside' so talk about seashores and what can be found there.
<b>Art</b> Mrs Thackway  <b>Music</b> Mrs Barnes  <b>Speech and Language</b> Miss Bowdige	<b>Art &amp; Design</b> – We are learning about illustration so it would be helpful if you could spend time looking at some of your children's favourite picture books and discussing why the illustrators have drawn the pictures in the style they have. <b>Music</b> - Listen (concentrate, don't talk while you listen) to some music and see if you can identify any of the instruments you can hear. How did the music make you feel? <b>Speech and Language</b> - Read aloud with your child and go through any poems or words that are bought home, asking them to read them aloud and perform any actions that are used. Help them to learn words off by heart if needed to.
<b>Sport</b> Mrs McCollin	Encourage enthusiasm for all sports by playing target and goal games, practise throwing and catching activities outside and going for walks and bike rides. Go for a family swim to encourage confidence in the water and develop independence when changing.

## Homework:

- Aim to hear your child read for 5-10 minutes each evening or morning alongside using a variety of approaches to learn weekly spellings.
- Use reading and maths platforms regularly especially for short sharp bursts during weekends/holidays

## Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

